

Why Torquay Boys' Grammar School is the right place for your academically able son

In 2015 Her Majesty's Chief Inspector commissioned an up-to-date assessment of the progress made by schools since Ofsted's report 'The most able students: are they doing as well as they should in our non-selective secondary schools?' (2013).



'... students with the same primary school performance who attended selective or grammar schools were far more likely to achieve the highest grades at GCSE – 57% compared with 32% in non-selective schools.'

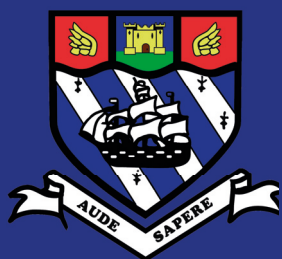
'...where there is a reasonable proportion of most able students, they do far better than when they are in a very small minority'

'... National data show that too many of the most able students are still being let down and are failing to reach their full potential.'

In short, we have an environment in which able students benefit from being stretched by high quality staff and by each other.

The report was clear that one of the reasons for able students performing significantly better in selective schools was the fact that they are not in a minority and that there is a culture of high expectations.

The 'value added' scores for our students consistently show that they perform better than students of the same prior ability in non-selective schools.



www.tbgs.co.uk
enquiries@tbgs.torbay.sch.uk

